

KOT Feedback

Please provide feedback on academic/behavior practices you have observed with our gentlemen of KOT. These responses will be shared with administration and Mr. Williams so he can address these issues in our KOT assembly Wednesday, October 3rd. Please have the form completed and submitted by the end of the school day, Monday, October 1st.

Grade Level: *



Please indicate any of the following habits that you have observed with 7th and 8th grade students of KOT.

- Missing Assignments
- Complacent attitude about learning
- Classroom disruptions
- Profanity
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- Disrespect toward staff members
- Failure to take responsibility for actions
- Poor performance on tests and other major assignments
- Poor performance on daily grades or quizzes
- Failure to follow campus rules
- Disruption to large settings & populations of students
- Inappropriate interaction with other students
- Non attendance of tutoring offered or participation in make up opportunities allowed
- Other:

Please provide additional feedback that you feel would be helpful to address with students to improve their behavior.

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

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- Other: tardies

Please provide additional feedback that you feel would be helpful to address with students to improve their behavior.

Lots of horseplay with one another. A few of the 8th graders have to be told how to converse with the teacher instead of going straight to the defense when corrected.

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

I see a large improvement from last year in behavior, especially of the chosen 7th graders.

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8th



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- Other:
Some of the above does apply but only to one or two students. Such as disrespect toward staff, failure to take responsibility for actions, and failure to follow campus rules. Since it only applies to one or two students I did not check it.
.....

Please provide additional feedback that you feel would be helpful to address with students to improve their behavior.

I have a group of KOT students that do not attend tutoring, do not do assignments, score low on assessments, and are rude and disrespectful to each other and sometimes to adults. Because of this behavior I have a different group of KOT students that have stated they would like to leave to program because they feel their education is suffering because their teachers are spending so much time on discipline and therefore do not have enough time to teach. Every student should have the right to a great education.

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

The second group of KOT students that I spoke about above are serious about their grades and learning. These students come to tutoring, turn in all assignments, score well on assessments, and are very respectful to each other and to adults. These gentlemen are a joy to teach.

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Letting the boys see this program is not just about "all boys" but understanding it's a leadership program. They were set apart, for whatever reason, to do and be great.

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

There has been definite improvement with most of the boys in the classroom. They really are good kids; they need that continued guidance from their teachers.

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KOT in its current form meets the boys needs in terms of learning environment, but does little else to help model excellency. KOT does not currently meet with its boys individually as a team to address behavior and/or weaknesses academically. This should be happening with a few boys every week.

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It would be nice if they had some type of attire or sign to know they are a KOT student. For instance, t-shirts or certain binder color or something to readily ID them from others so maybe we can address them when we see in hall.

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

Some students want to be in KOT because I think THEY think it is a "blow-off" or easy program where they don't have to do much.

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The majority of the KOT problems for me are in the classroom setting with the 7th grade. I do some issues with the 8th grade KOT in the hallways especially when they are returning from lunch.

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My KOT students do not have behavior issues. My main issue is getting work/quality work. Many act like they have not had much expected from them up to this point. I think they just need help working with due dates and deadlines.

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Behavior is not an issue. The KOT students I have are well behaved and well mannered.

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The ones that are in the program who are exceling and are being responsible and informing the staff of those who are in the program and keeping them from learning.

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- Other: 8th graders: not demonstrating correct behaviors for 7th graders

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Please provide any positive feedback you would like shared with the members of KOT and their teachers.

There are quite a few students who are doing extremely well and are behaving as leaders!

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We believe in all of you just make sure that you guys buy into the program.

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They 8th grade has progressed well into the 8th grade. There are a couple who still have behavioral issues, but for the most part they have not been to challenging in some of the classes. The behavior that I listed above is in relation to the new students and again a couple of the behavioral issues with some of the retuning students.

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Incentive celebrations on and off campus

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Recognizing KOT honor roll students informally

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Showing discipline in following campus rules.
.....

Please provide any positive feedback you would like shared with the members of KOT and their teachers.

Tre White and Cameron Graciano have been observed showing great leadership by cleaning and sweeping around the KOT lunch tables every day before exiting the cafeteria.
.....

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The young men need to be made aware, once again, that they are considered leaders on the campus and should carry themselves as such.

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